

# Student Engagement



Unified School District of  
**Marshfield**

BEACH DAY DELIGHTS  
1 COOKIE - \$1.50  
5 COOKIES - \$3.00  
10 COOKIES - \$5.50

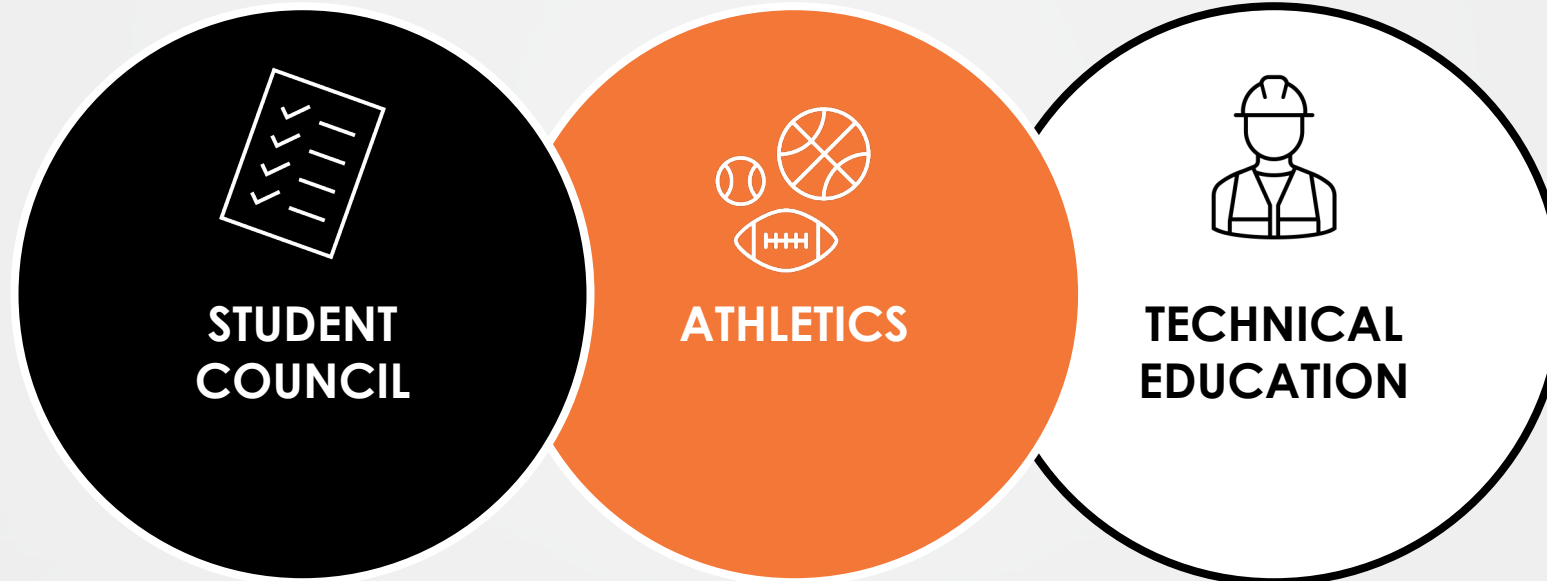
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## STUDENT ENGAGEMENT: SESSION OVERVIEW

On January 24, 2024, engagement sessions were conducted with high school students from 3 different groups to elicit their perspectives on:

- ✓ **the condition of school facilities**
- ✓ **ways in which their learning environment can be improved.**



The students broke out into groups of five, discussed the questions, took notes on their answers, and then one student shared their answers with the group at large.



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**Q1**

**How do Marshfield's school buildings and facilities impact your education and/or co-curricular activities?**

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## How do Marshfield's school buildings and facilities impact your education and/or co-curricular activities?

**Inadequate HVAC**  
systems create hot/cold spots and poor ventilation which causes discomfort and fatigue.

**Difficult to see**  
Poor, inadequate lighting and lack of natural light make it difficult to see clearly.

**Old furniture**  
Old equipment and furniture looks dated and tired.

**Undersized Spaces**  
Many spaces are undersized and/or poorly designed which causes crowding, poor traffic flow, and safety problems.

**Noise**  
Poor soundproofing between classrooms leads to distraction and disruption.

**Bathrooms are dated**  
Bathrooms are dated and inadequately sized which causes congestion and delays between classes.

**Not Inviting**  
Old, outdated spaces are not inviting nor inspirational and lead to a lack of pride.



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## Q2

Would you prioritize investment in maintenance projects like heating, cooling, bathrooms, etc., or educational upgrade projects like additional space, remodeled facilities, flexible learning spaces, athletics, career and technical education, or a combination? Why?

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**A combination of building systems and learning space improvements need to be prioritized, such as:**

- 1. HVAC throughout District to resolve temperature and ventilation problems.**
- 2. Bathrooms – Larger and newer. Many are outdated, worn, and crowded which leads to traffic congestion and tardiness.**
- 3. LED and natural lighting for vision and mood.**
- 4. CTE – more space and new equipment.**
- 5. Weight room – more space and new equipment.**
- 6. Commons is too cramped.**
- 7. Wrestling room is too small.**
- 8. Gymnastics is not enclosed which leads to safety problems.**



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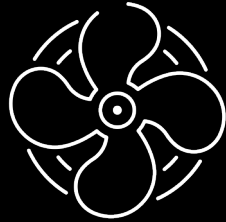
**Q3**

**Are there specific projects or upgrades at the Elementary Schools, Middle School, High School, or Districtwide that you find particularly important to prioritize? If so, why?**

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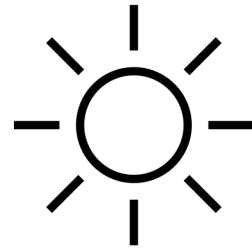


**Are there specific projects or upgrades at the Elementary Schools, Middle School, High School, or Districtwide that you find particularly important to prioritize? If so, why?**



## **HVAC throughout District**

**HVAC systems create hot/cold spots and poor ventilation which causes discomfort and fatigue.**



## **More natural lighting and LED**

**“Fluorescent lighting creates poor light and consumes more energy.”**

**“Skylights are covered with snow half of the school year.”**



## **Better Spaces**

**Many spaces need to be enlarged and/or better designed: Classrooms, CTE, Commons, bathrooms and athletic spaces such as wrestling and weight room.**





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**Q4**

**How would you recommend the District communicate facility needs to other students and the greater Marshfield community?**

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How would you recommend the District communicate facility needs to other students and the greater Marshfield community?

**Pictures and videos of the issues and problems posted online and on social media.**

**Student community forums.**

**Picture signs in Pick up Drop off to show parents who rarely come inside.**

**Compare Marshfield with other area districts' renovated spaces.**

**Building tours.**

**Student survey and publish results.**

**"Before/After" comparisons.**

**"A Day in the Life of a Student" to illustrates the facility challenges students face.**

**Show the community the relationship between high school education and local job creation – hospital, manufacturing, and agriculture.**